THE USE OF REPORT SCRIPT IN IMPROVING STUDENTS' WRITING ABILITY
(A Descriptive Study at The Second Year Students of STKIP Bina Bangsa Getsempena Banda Aceh)

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Abstract

This study which was conducted at the second year of English students of STKIP Bina Bangsa Getsempena Banda Aceh in academic year 2013/2014 which consists of 6 female students and 1 male student, intended to figure out "The use of report script in improving students' writing ability". The writers use students' writing sheet as instrument. Based on the analyzed data the writers infer conclusion that the use of report script toward students' writing ability conveys the student to decide themain idea in the general classification, the facts about topic as a supporting sentence in the description, and the result of the topic in the conclusion. The students are able to write related to the characteristics of writing such as coherence, cohesion, and unity. Although, the student's writing still have the errors, malformation and disordering in paragraph.

Key Words: *Report, Script, Improving*

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A. Background of the Study

Writing, as a part of English skill, the learners of English language should master it. It is important for person especially adult level in making communication or giving approach to other person. Writing, among the other English skills, listening, speaking, and reading, is looked as the most valuable and important skill although it is difficult to process. Learning English cannot be separated from learning writing since writing can help the English learners to acquire English. Writing provides opportunities for the learners to express their ideas, messages, and mind through letters, words, and sentence in English. According to Meyers (2005:2), "writing is an action. There are some steps in writing process, they are process of discovering and organizing the idea, writing or putting them on paper, reshaping and revising the writing".

Writing is a basic and very important language skill because it is integral to the learning process and it can improve the students' academic performances but it can not be learned in a short time. According to Harmer (2005:33), "writing (as one of the four skills of listening, speaking and reading) has always formed part of the syllabus in the teaching of English".

In English, there are kind types of text such as narrative, descriptive, report, procedure, etc. The writers will focuses on report text in this research. Gerrot and Wignell (1994:196-197) stated that report is a text that describe something such as animals, things, cultures, transportations, planets and social phenomena in pure environment generally. A report presents information about a subject. It is a result of an observation and analysis. Within writing report text, students have to write something decent to report by researching and analyzing something.

In this research, the writers use the descriptive qualitative. Sugiyono (2005:9) stated that the qualitative research is descriptive data which is collected in the form of words of pictures rather than number. Qualitative research tends to analyze their data inductively which concern with processes rather than simply outcomes or products. The writers uses this method to describe how the use of the report script in improving students writing ability at the second year of English students of STKIP Bina Bangsa Getsempena Banda Aceh in academic year 2013/2014 which consists of 6 female students and 1 male student. The writers use students' writing sheet as instrument.

B. Literature Review

1. Definition of Writing

Writing is one of the language skills which is important in learning English. Through writing, the students can inform, persuade, connect, and tell what their feeling to others.Generally, writing is a way in sending message from the writers to the reader. Writing is a process of thinking,it means that writing is an activity to express ideas, issues, events, feeling or thinking to the others through written form.

According to Wardiman et al. (2008:1), "Writing is a method of communication. It uses marks that the people

see and understand. The marks which people use to write English are the letters of the alphabet. They stand for sounds. At a very young age, the people memorize the letters of their alphabet and sounds. They can combine the marks into words and sentences. Other people can understand them. They can understand what other people have written and they also can write down their thoughts".

Ghazi (2002:1) said that writing is the complex process that allows writers to explore thoughts and ideas, and make them visible and concrete. Writing encourages thinking and learning for it motivates communication and makes thought available for reflection. When thought is written down, ideas can be examined, reconsidered, added to, rearranged, and changed. Langan (2004:10), "writing is a skill that anyone can learn with practice. Thus, writing is a skill which needs a process, every people has same chance to be an expert writers with a good performance".

The statement above gives the language lecturers signals that conducting writing process is not as simple as other language skills like listening, reading and speaking. It needs some skills, such as using vocabularies generating the ideas, and using tenses or grammar for writing. After doing at least three skills, the product of writing should be examined, changed, and edited to get the perfect writing. Writing performance is different from other skills because it needs the accurate situation or context and the structure of every sentence must be complete to avoid misunderstanding.

2. Report Text

According to Linda, (1995:196) "Report is a text which describes the way things are, with reference to a range of natural, man-made, and social phenomenon in our environment". The subjects are about the phenomena of the world whether living things i.e. plants, animals, or non-living things i.e. phones, cars, volcanoes, and oceans. An information report usually contains facts about the subjects, a description and information on its aspects or features like appearance (parts of components), qualities (shape, color, and behavior habits, how to reproduce, what to eat if it is living things).

Some text types are quite difficult to differ between report and descriptive text that have the similarities in the social function and generic structure. However, if they are analyzed carefully, the slight difference between the two text types will reveal. The purposes of the two texts are to give the live description of the object. Both of a report and a descriptive text try to show rather than tell the reader about the factual condition of the object. Readers by themselves will catch the impressive point of the object through that showing writing style. What makes different, between report and descriptive text is the scope of the written object.

Generic structure consist two items, in particular general classification. It is general opening statement that introduction the subject of the report, it can include a short description and definition. Afterward, the next item is description. It isa series of paragraph to describes the subject. Each new paragraph describes one feature of the subject and begins

with a topic sentence, followed by detail sentences. And the last item is conclusion. It is the summaries of the information and signals the end of the report. It just to make the text clearly in the end of the text and make the readers comprehend the text tell about. In generally, the generic structure in a report text just explained general classification and description.

Furthermore, the language features consist 5 items, there are timeless the present tense, the useof action verbs (climb, eat, erupt),and linking verbs (is, has, belongs to), the use of language defining classifying, comparing and contrasting (are similar to, are stronger than, like), the use of descriptive language (color, shape, size, function, habit, behavior), and the use technical terms.

C. Discussion

1. Collecting Data

.After the data are collected, the writers read and learns the reporttext one by one. Then the writers analyze the characteristic of the text based on identification, identifying the problems faced by the students in writing report paragraph and description at last making summarize.

The researcher takes the text as the document from the students' written on reporttext that have not been revised before. The writers gains the data from two the different examples. They arethe major energy source in the USA in both 1980 and 1990, and the profile of Afgan Syahreza.

The MajorEnergySource in The USA in both 1980 and 1990
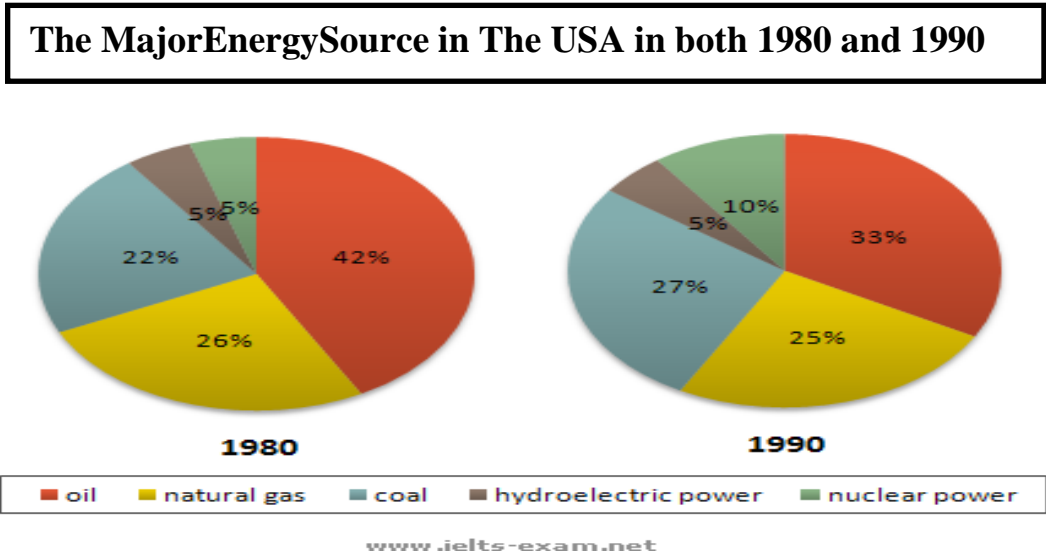
2 Analyzing The Paragraph Based on Identification

Data 1is written by Raisa guswita, with the title "the major energy source in the USA in both 1980 and 1990".

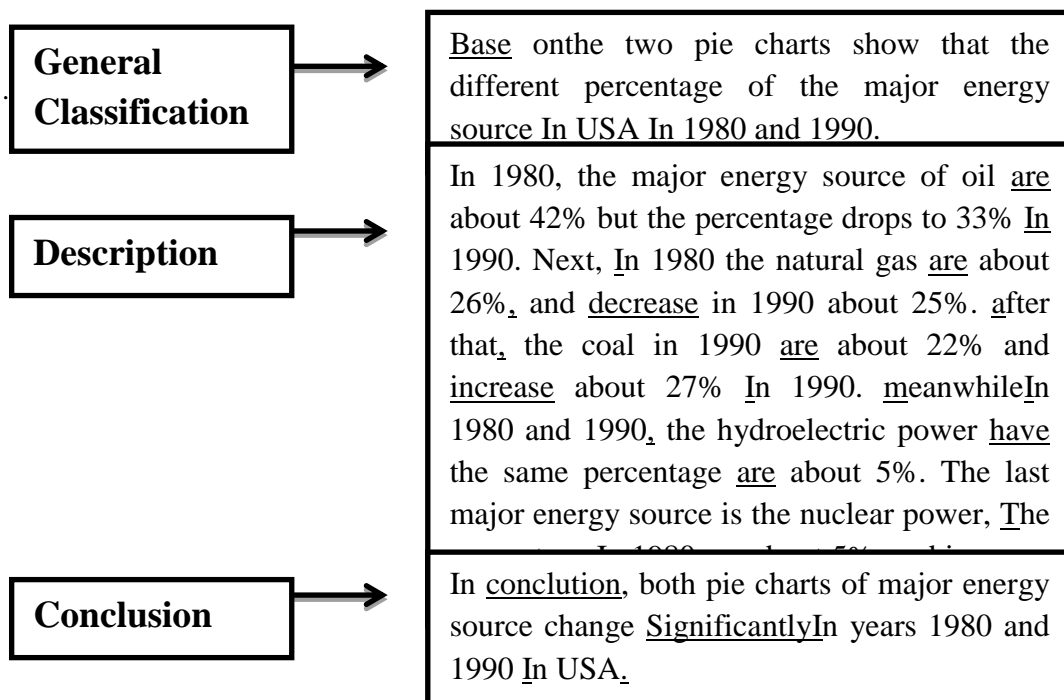| General Classification	→	The two pie charts show that the different percentages of the major energy source in the
Description	→	In 1980, the major energy source of oil <u>are</u> about 42%, but the percentage drops to 33% in 1990. <u>n</u>ext, natural gas <u>are</u> 26% in 1980, but the percentage drops to 25% in 1990. Then, coal <u>are</u> about 22% in 1980<u>,</u> and <u>increase</u> to 27% in 1990. <u>meanwhile</u>, <u>T</u>he hydroelectric power <u>are</u> 5% <u>not decreased and increased</u>. The last, the <u>unclear</u> power <u>are</u> 5% in 1980<u>,</u>
Conclusion	→	<u>as</u> a result, we can conclude that all of the major energy source in the USA in both 1980 and 1990 there are sector <u>change</u> significantly and also <u>not change</u>.

Analysis :

Based on the analysis result, the writers can find that paragraph has appropriate with report paragraph organization. It consists of general classification, description, and conclusion. The general classification contains the main idea about the topic. The description contains facts about the topic, and the conclusion contains the result of the topic.There are 10 items in grammar error, 1 item in spelling, 4 items in punctuation error, and 4 items in capitalization error.

Data 2 is written by Sundari, with the title "the major energy source in the USA in both 1980 and 1990".

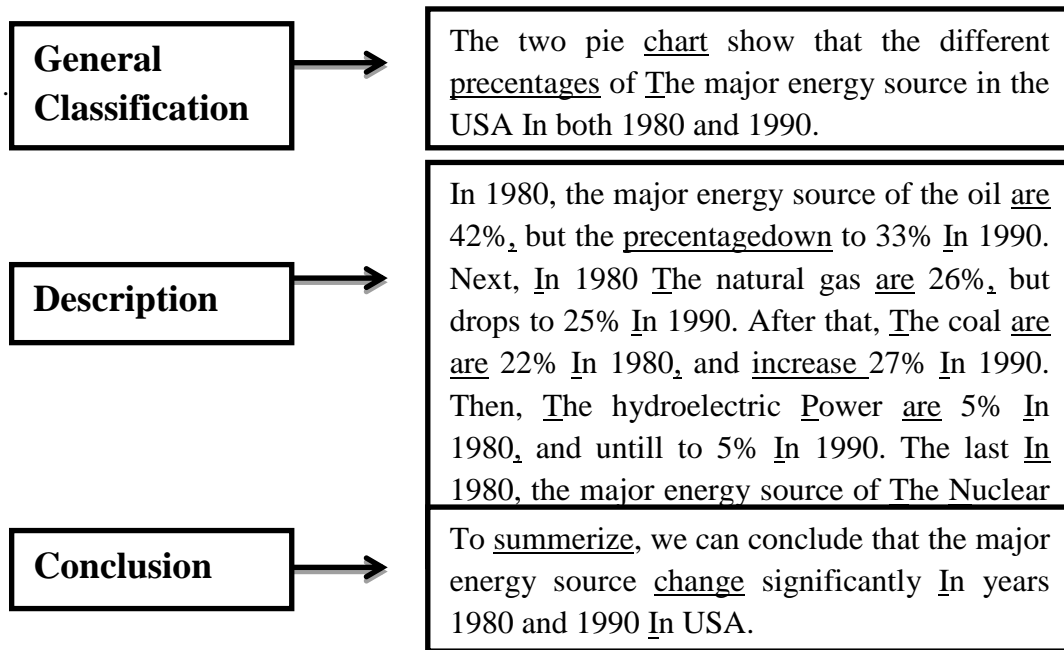| General Classification	→	<u>Base</u> onthe two pie charts show that the different percentage of the major energy source In USA In 1980 and 1990.
Description	→	In 1980, the major energy source of oil <u>are</u> about 42% but the percentage drops to 33% <u>In</u> 1990. Next, <u>In</u> 1980 the natural gas <u>are</u> about 26%<u>,</u> and <u>decrease</u> in 1990 about 25%. <u>after</u> that<u>,</u> the coal in 1990 <u>are</u> about 22% and <u>increase</u> about 27% <u>In</u> 1990. <u>meanwhileIn</u> 1980 and 1990<u>,</u> the hydroelectric power <u>have</u> the same percentage <u>are</u> about 5%. The last major energy source is the nuclear power, <u>The</u>
Conclusion	→	In <u>conclution</u>, both pie charts of major energy source change <u>SignificantlyIn</u> years 1980 and 1990 <u>In</u> USA<u>.</u>

Analysis :

Based on the analysis result, the writers can find that paragraph has appropriate with report paragraph organization, except the conclusion that misses the fact about the result. The paragraphconsists general classification, description, and conclusion. The general classification contains the main idea about the topic. The description contains facts about the topic, and the conclusion contains the result of the topic. There are 10 items in grammar error, 1 item in spelling error, 6 items in punctuation error , and 13 items in capitalization error.

Data 3 is written by Siti Sairah, with the title "the major energy source in the USA in both 1980 and 1990".

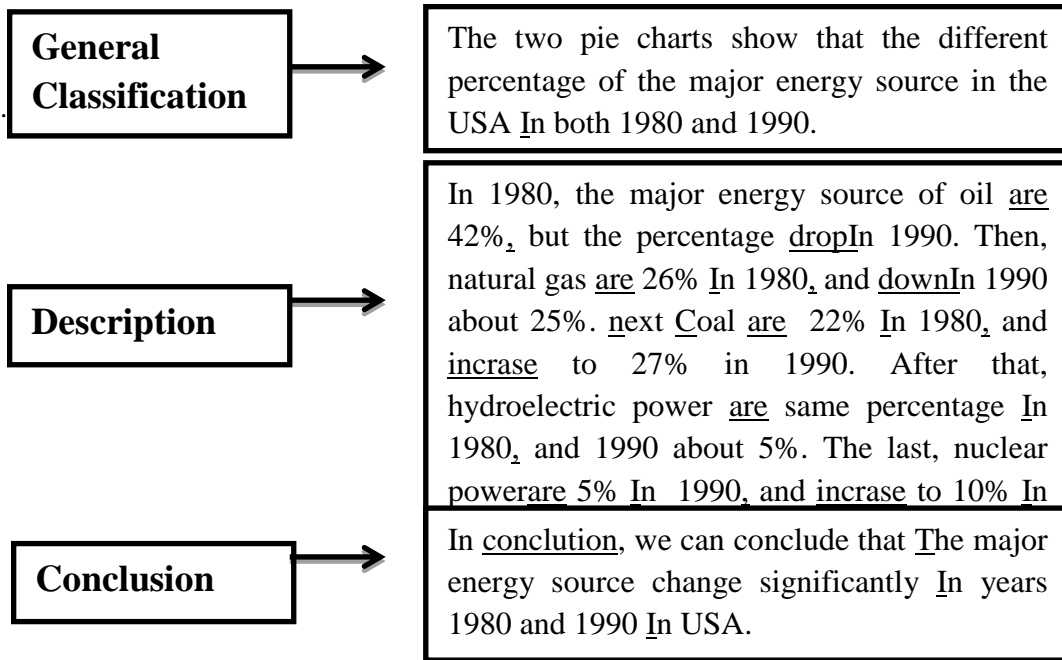|	
General Classification →	The two pie chart show that the different precentages of The major energy source in the USA In both 1980 and 1990.
Description →	In 1980, the major energy source of the oil are 42%, but the precentagedown to 33% In 1990. Next, In 1980 The natural gas are 26%, but drops to 25% In 1990. After that, The coal are are 22% In 1980, and increase 27% In 1990. Then, The hydroelectric Power are 5% In 1980, and untill to 5% In 1990. The last In 1980, the major energy source of The Nuclear
Conclusion →	To summerize, we can conclude that the major energy source change significantly In years 1980 and 1990 In USA.

Analysis :

Based on the analysis result, the writers can find that the paragraph has appropriate with report paragraph organization, except the conclusion that misses the fact about the result. The paragraphconsists general classification, description, and conclusion. The general classification contains the main idea about the topic. The description contains facts about the topic, and the conclusion contains the result of the topic. There are 10 items in grammar error, 3 items in spelling error, 6 items in punctuation error , and 20 items in capitalization error.

Data 4 is written by Khairati, with the title "the major energy source in the USA in both 1980 and 1990".

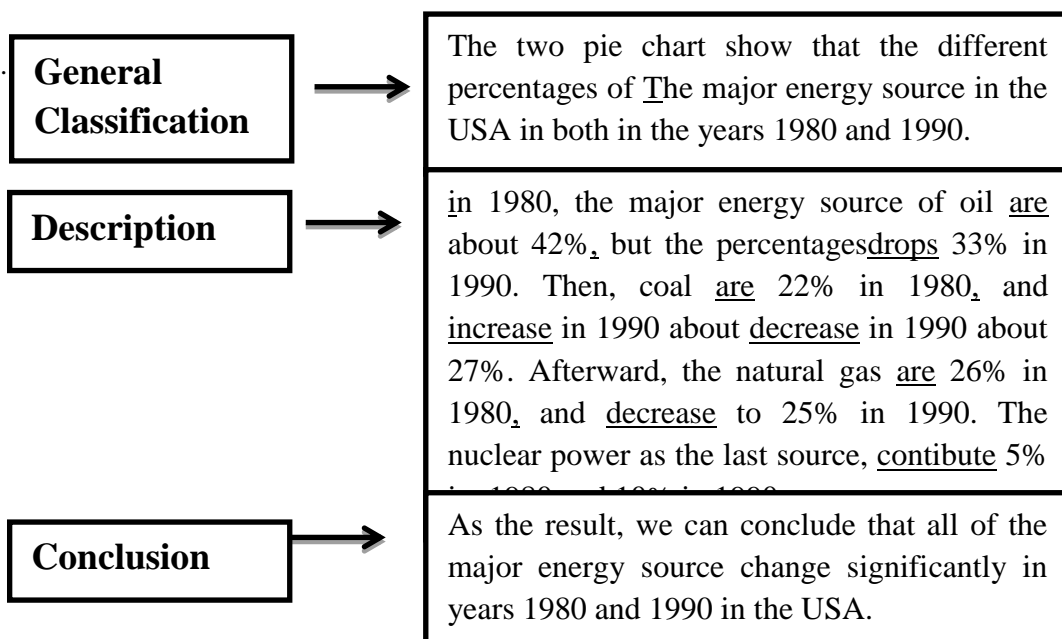| **General Classification** | → | The two pie charts show that the different percentage of the major energy source in the USA In both 1980 and 1990. |
| **Description** | → | In 1980, the major energy source of oil are 42%, but the percentage dropIn 1990. Then, natural gas are 26% In 1980, and downIn 1990 about 25%. next Coal are 22% In 1980, and incrase to 27% in 1990. After that, hydroelectric power are same percentage In 1980, and 1990 about 5%. The last, nuclear powerare 5% In 1990, and incrase to 10% In |
| **Conclusion** | → | In conclution, we can conclude that The major energy source change significantly In years 1980 and 1990 In USA. |

Analysis :

Based on the analysis result, the writers can find that the paragraph has appropriate with report paragraph organization, except the description has malformation, and the conclusion misses the fact about the result. The paragraphconsists general classification, description, and conclusion. The general classification contains the main idea about the topic. The description contains facts about the topic, and the conclusion contains the result of the topic. There are 7 items in grammar error, 3 items in spelling error, 5 items in punctuation error , and 11 items in capitalization error.

Data 5 is written by Okta Ledy Soraya, with the title "the major energy source in the USA in both 1980 and 1990".

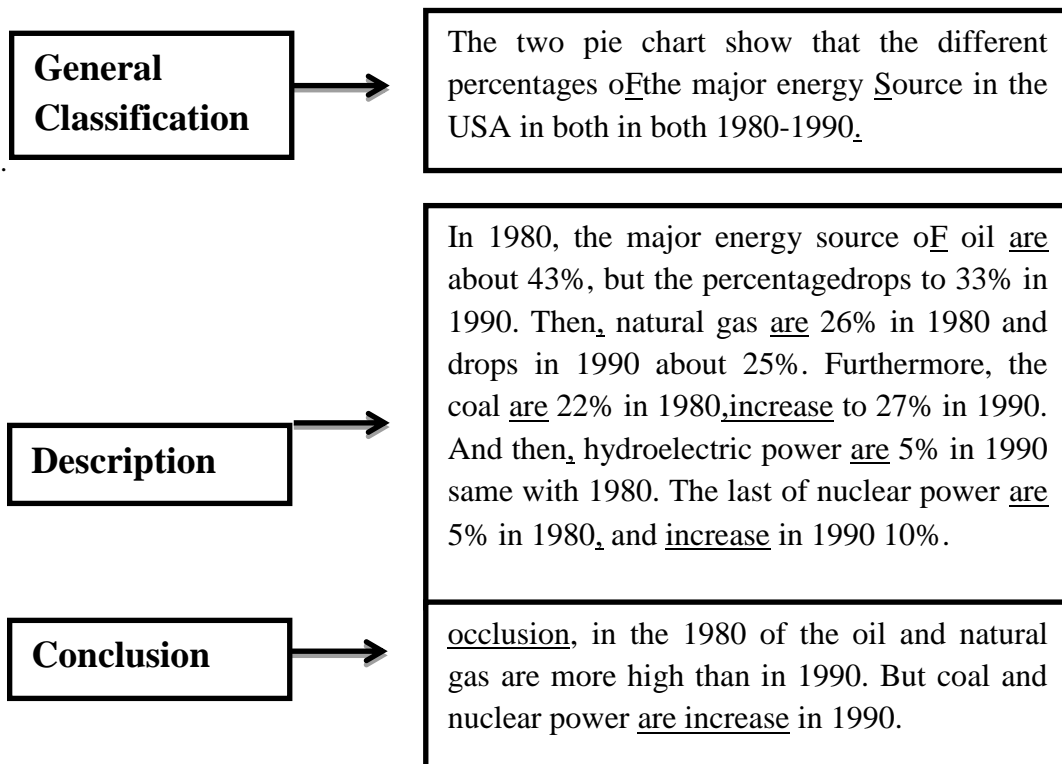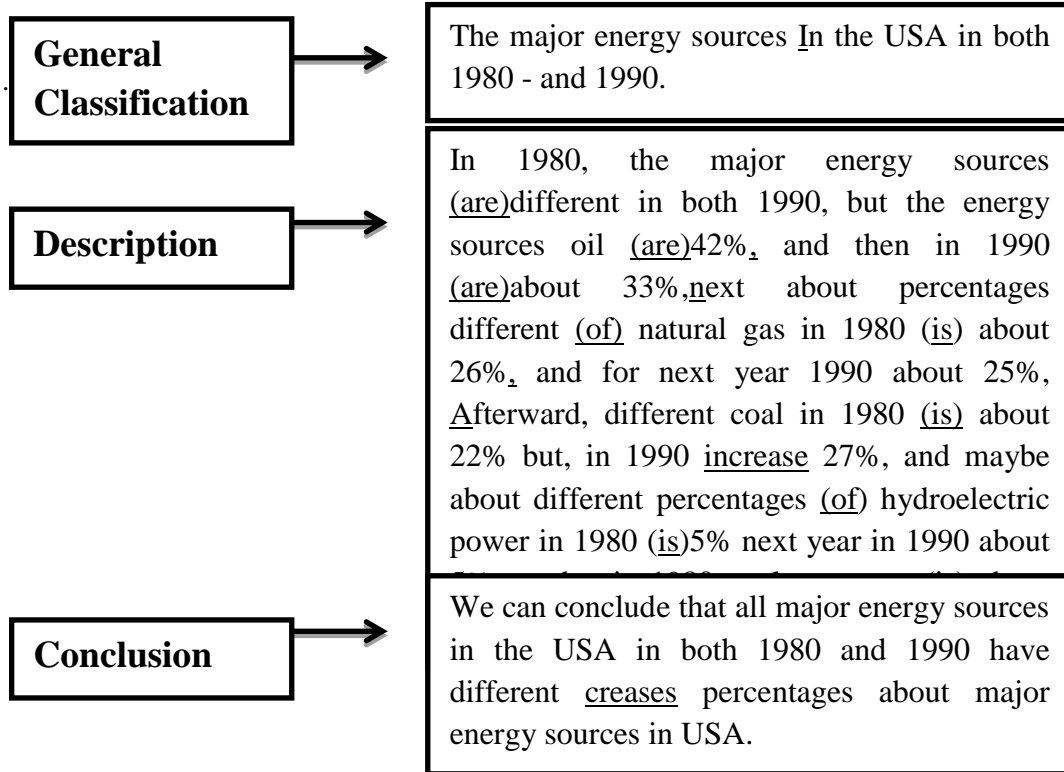| **General Classification** | → | The two pie chart show that the different percentages of The major energy source in the USA in both in the years 1980 and 1990. |
| **Description** | → | in 1980, the major energy source of oil are about 42%, but the percentagesdrops 33% in 1990. Then, coal are 22% in 1980, and increase in 1990 about decrease in 1990 about 27%. Afterward, the natural gas are 26% in 1980, and decrease to 25% in 1990. The nuclear power as the last source, contibute 5% |
| **Conclusion** | → | As the result, we can conclude that all of the major energy source change significantly in years 1980 and 1990 in the USA. |

Analysis :

Based on the analysis result, the writers can find that the paragraph has appropriate with report paragraph organization, except the description has malformation and the conclusion misses the fact about the result. The paragraphconsists general classification, description, and conclusion. The general classification contains the main idea about the topic. The description contains facts about the topic, and the conclusion contains the result of the topic. There are 6items in grammar error, 3 items in punctuation error , and 2 items in capitalization error.

Data 6 is written by Rini Listiawati, with the title "the major energy source in the USA in both 1980 and 1990".

General Classification	→	The two pie chart show that the different percentages o<u>F</u>the major energy <u>S</u>ource in the USA in both in both 1980-1990<u>.</u>
Description	→	In 1980, the major energy source o<u>F</u> oil <u>are</u> about 43%, but the percentagedrops to 33% in 1990. Then<u>,</u> natural gas <u>are</u> 26% in 1980 and drops in 1990 about 25%. Furthermore, the coal <u>are</u> 22% in 1980,<u>increase</u> to 27% in 1990. And then<u>,</u> hydroelectric power <u>are</u> 5% in 1990 same with 1980. The last of nuclear power <u>are</u> 5% in 1980<u>,</u> and <u>increase</u> in 1990 10%.
Conclusion	→	<u>occlusion,</u> in the 1980 of the oil and natural gas are more high than in 1990. But coal and nuclear power <u>are increase</u> in 1990.

Analysis :

Based on the analysis result, the writers can find that the paragraph has appropriate with report paragraph organization, except the description has malformation, and the conclusion is incorrect. The paragraphconsists general classification, description, and conclusion. The general classification contains the main idea about the topic. The description contains facts about the topic, and the conclusion do not contain the result of the topic. There are 8 items in grammar error, 1 item in spelling error, 5 items in punctuation error , and 3 items in capitalization error.

Data 7is written by Mawardi, with the title "the major energy source in the USA in both 1980 and 1990".

| General Classification | → | The major energy sources In the USA in both 1980 - and 1990. |

| Description | → | In 1980, the major energy sources (are)different in both 1990, but the energy sources oil (are)42%, and then in 1990 (are)about 33%,next about percentages different (of) natural gas in 1980 (is) about 26%, and for next year 1990 about 25%, Afterward, different coal in 1980 (is) about 22% but, in 1990 increase 27%, and maybe about different percentages (of) hydroelectric power in 1980 (is)5% next year in 1990 about |

| Conclusion | → | We can conclude that all major energy sources in the USA in both 1980 and 1990 have different creases percentages about major energy sources in USA. |

Analysis :

Based on the analysis result, the writers can find that the paragraph has appropriate with report paragraph organization. It consists of general classification, description, and conclusion. The general classificationomits the main idea about the topic, the decription is malformation and disordering, and the conclusion is incorrect. There are 8 items in grammar error, 2 items in spelling, 2 items in punctuation error, and 2 items in capitalization error.

The result of thequantification can be stabilizedas follows:

Table. 4.1 The ClassificationErrors of Test 1

No	Kind of Error	Total of Error	Percentage
1	Grammar	59	37,82%
2	Spelling	11	7,05%
3	Punctuation	31	19,87%
4	Capitalization	55	35,25%
Total		156	100%

Pie Chart. The Classification Errors of Test 1
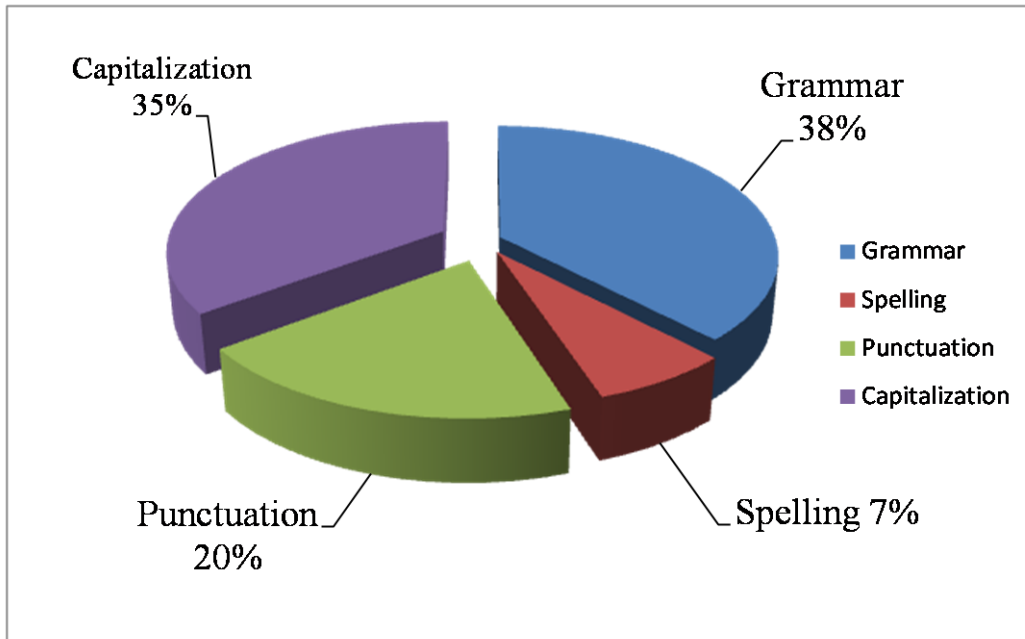
The Profile of Afgan Syahreza

Data 1is written by Raisa guswita, with the title "the profile of Afgan Syahreza".

His Fullname is Afgan Shah Reza. He was born on 27 may 1989 in Jakarta. He is well known as a talented young singer. He is quiet tall. His height is 170 cm. He has an oval Face, short hair. He is easily known because there are dimples on his cheek when he is smiling and always wears glasses. Afgan's Favourite music is pop, R&B, soul and jazz. That music Influence (is) his way to sing. He likes eating. His favourite Food is Balado Potato. He loves it because it is delicious. Not only (a) singer, but also he is an actor. He is been playing in some movies, one of them is "Bukan cinta biasa". Beside that, He is a student in one of the Universities in Malaysia. And now he has a lot of Fans in Indonesia and Malaysia.

Analysis :

The paragraph above shows that the introduction (identification) and the description. The identification contains the main idea to be described about the topic, thendescriptioncontains several facts about Afgan Syahreza. There are 2 items in grammar

error, 1 item in spelling, 2 items in punctuation error, and 8 items in capitalization error.

Data 2 is written by Sundari, with the title "the profile of Afgan Syahreza".

> He is Afgan Syaheza. His age is 26 Years old. He is a singer and actor come from minangkabau. He has short hair and white skin. His tall is 170 cm and weight 65 kg. He always use glasses also has dimple on his cheek. Beside that, he has multi talent, he often become an expert in any a search for talent. His talent has appeared when he was at high school. and began becoming a singer In 2008. In addition, He has successfull seize Ami award as the best solo singer In 2009. He has much fans, therefore he has made a fans club, it's call Afganisme.

Analysis :

The paragraph above shows that the introduction (identification) and the description. The identification contains the main idea to be described about the topic, then description contains several facts about Afgan Syahreza. There are 4 items in grammar error, 2 items in punctuation error, and 5 items in capitalization error.

Data 3 is written by Siti Sairah, with the title "the profile of Afgan Syahreza".

> His name is Afgan Syahreza. He lives in Jakarta. He is a Famous Singer and acktor. He is 172 cm. He has short hair, oval face and white skin. He always use glasses, he has many Fans In Indonesia and malaysia. He has some movie like Refrain, cinta 2 hati, bukan cinta biasa. He is a student in one of the universityIn Malasyia. He startcarier since 2008, and he was get appreciation the best singers.

Analysis :

The paragraph above shows that the introduction (identification) and the description. The identification contains the main idea to be described about the topic, then description contains several facts about Afgan Syahreza. There are 5 items in grammar error, 2 items in spelling, 1 item in punctuation error, and 7 items in capitalization error.

Data 4 is written by Khairati, with the title "the profile of Afgan Syahreza".

His name is Afgan Syahreza. He lives in jakarta. He is a famous Singer, and <u>A</u>ctor in Indonesia. He has short hair, oval <u>F</u>ace and white skin. He is 172 cm. He always uses eyeglasses when his performance. He had some <u>movie</u> like Cinta 2 hati, bukan cinta biasa and Refrain. He <u>start</u> career since 2008. He <u>was</u> get some appreciation. He has many fans In Indonesia and Malaysia, <u>E</u>specially Afganistan. Beside that, He is a student In one of all <u>university</u>In Indonesia.

Analysis :

The paragraph above shows that the introduction (identification) and the description. The identification contains the main idea to be described about the topic, then description contains several facts about Afgan Syahreza. There are 4 items in grammar error, and 5 items in capitalization error.

Data 5 is written by Okta Ledy Soraya, with the title "the profile of Afgan Syahreza".

His name (<u>is</u>) Afgan Syahreza. He lives in Jakarta. He is a <u>singing</u> and actor. He has short hair, oval face and fair skin. He is 172 cm. He always uses the eyeglasses. He grew up in the middle family who <u>like</u> to enjoy music. He also played a movie with the title love two heart. He <u>child two</u> of four <u>brother</u>. His hobby is <u>H</u>ear songs <u>T</u>he ipad, <u>play</u> plastation, <u>B</u>rowsing, <u>Y</u>outube and other. Afgan finally released his 3rdalbum by title Live to love, Love to LIVE. <u>Bisede</u> that, He is a student in one of the Monash <u>university</u> in Malaysia.

Analysis :

The paragraph above shows that the introduction (identification) and the description. The identification contains the main idea to be described about the topic, then description contains several facts about Afgan Syahreza. There are 6 items in grammar error, 1 item in spelling, and 5 items in capitalization error.

Data 6 is written by Rini Listiawati, with the title "the profile of Afgan Syahreza".

His name is Afgan Syah Reza. He lives in Jakarta. He is (an) actor and singer. He was born on 27 mei 1989, He like Pop, Soul, R&B, dan jazz music. He has short hair, oval Face and white skin. He always uses eyeglasses. He has many Fans in Indonesia and Malaysia, Because he Famous singer. He is a student in one oF the university in Malaysia. His start cariersince 2008. In Ami 2009, he was get appreciation The best boy singer.

Analysis :

The paragraph above shows that the introduction (identification) and the description. The identification contains the main idea to be described about the topic, then description contains several facts about Afgan Syahreza. There are 3 items in grammar error, 1 item in spelling, and 7 items in capitalization error.

Data 7 is written by Mawardi, with the title "the profile of Afgan Syahreza".

His name is Afgan sareza. He lives in jakarta. He is a singindonesia famous, other he (is) hansome, so he hesshort hair, and white skin. He is 172 cm, and always uses eyegless everyday, while he (has) many fans in indonesia. At the clup music, he is (as) a vocalist, he always useshoe and then is Afgan Sareza (is) clever sings to Become vocalist music. He is like use trousers lyl. He is student in one of the university in Malaysia. And he is smile for the people so behave(is) polite and he havecarier good. His name (is) Afgan Sareza since year 2008.

Analysis :

The paragraph above shows that the introduction (identification) and the description. The identification contains the main idea to be described about the topic, then description contains several facts about Afgan Syahreza. There are 10 items in grammar error, 5 items in spelling, 4 items in punctuation error, and 3 items in capitalization error.

The result of the quantification can be stabilized as follows:

Table. 4.2 The Classification Errors of Test 2

No	Kind of Error	Total of Error	Percentage
1	Grammar	34	36,55%
2	Spelling	10	10,75%
3	Punctuation	9	9,67%
4	Capitalization	40	43,01%
	Total	93	100%

Pie Chart. The Classificationof Errorsof Test 2
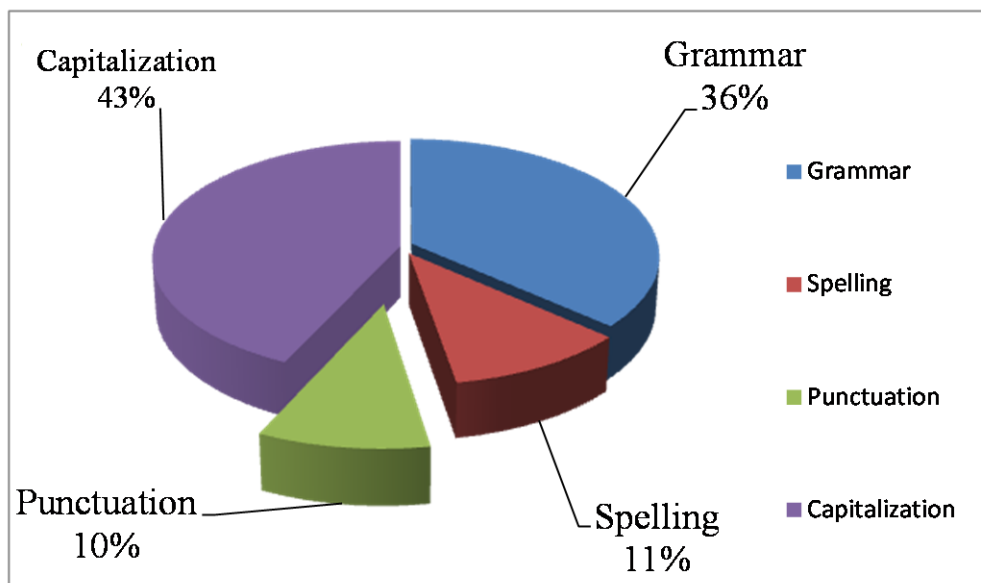
D. Conclusion

Based on the analyzed data the writers infers conclusion that the use of report script toward students' writing ability conveys the student to decide themain idea in the general classification, the facts about topic as a supporting sentence in the description, and the result of the topic in the conclusion. The students are able to write related to the characteristics of writing such as coherence, cohesion, and unity. Although, the student's writing still have the errors, malformation and disordering in paragraph.

E Suggestion

After this research is finished, the writers suggest:

1. For the Lecturer

The lecturer should improve and increase the quality of teaching the report text. Thus the students can compose the paragraph well and clearly without malformation, disordering and reduce the types of error.

2. For the Students

The students have to more study in writing report text with matching on paragraph organization. In addition, they should pay attantion on strategy and writing process to reduce the most dominant error they made.

3. For the Researchers

This research paper can be useful as starting point to investigate the topic more completely like based on structure, capitalization, spelling, and punctuation in writing report script.

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